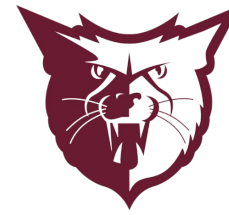


Attendance	Reporting Period			
	1	2	3	4
Days Present				
Days Absent				
Days Tardy				
Attendance/tardies impacting progress (Y/N)				

Services	Reporting Period			
	1	2	3	4
Bilingual				
ESL				
Special Education				
Speech				
504				
None				

Pre-K Marking System	
MS	Meets Age Level Standard
AP	Approaching end of year Age Level Standard
DN	Does not yet meet Age Level Standard
*	Not yet introduced



**SHERMAN**  
Independent School District

## 3 Year Old Report Card

Student: \_\_\_\_\_

School: \_\_\_\_\_

Teacher: \_\_\_\_\_

Principal: \_\_\_\_\_

Comments

I. SOCIAL and EMOTIONAL DEVELOPMENT DOMAIN	Reporting Period			
	1	2	3	4
I can show awareness of my body, abilities, and try new activities. (1.A.)				
I can regulate my behavior in the classroom. (1.B.1.)				
I can demonstrate control of my emotions and feelings. (1.B.2.)				
I can pay attention to activities and begin to complete tasks. (1.B.3.)	*			
I can interact with peers and adults to form positive relationships. (1.C.)	*			
I can pay attention to other people's ideas and feelings. (1.D.)	*			
II. EMERGENT LITERACY: LANGUAGE AND COMMUNICATION DOMAIN	Reporting Period			
	1	2	3	4
I can listen and show understanding by the way I respond, including following 2 step directions. (2.A.)				
I can use words to communicate appropriately in social and school settings. (2.B.)				
I can speak clearly enough for familiar people to understand me and mimic tone of voice in songs and fingerplay. (2.C.)	*			
I can show that my vocabulary is growing (receptive and expressive) in social and academic language. (2.D.)				
I can use simple sentences with one idea that use correct word order, and begin to combine ideas in longer sentences. (2.E.)	*			
III. EMERGENT LITERACY: READING DOMAIN	Reporting Period			
	1	2	3	4
I can show that I'm motivated to read by listening to books, telling stories from pictures, and recognizing environmental print. (3.A.)				
I can demonstrate my understanding of spoken sounds (phonological awareness) in sentences and words. (3.B.)				
I can recognize, name, and make the sound of at least the first letter of my name to show my alphabet knowledge. (3.C.)				
I can comprehend text from a variety of books read aloud and build vocabulary, knowledge, and an understanding of text. (3.D.)				
I can explore print concepts in a variety of materials, especially books, and understand the connection between spoken and written words. (3.E.)				

IV. EMERGENT LITERACY: WRITING DOMAIN	Reporting Period			
	1	2	3	4
I can show that I'm motivated to write by drawing, scribbling, and forming the first letter of my name to communicate my thoughts and ideas. (4.A.)	*			
I can engage with my teacher and peers in the writing process, showing that my thoughts can become print so I can share my ideas. (4.B.)	*			
I can demonstrate writing conventions, including writing some letter-like forms in the correct direction. (4.C.)	*			
V. MATHEMATICS DOMAIN	Reporting Period			
	1	2	3	4
I can build number sense, including counting, numeral recognition, understanding quantities, and comparing numbers. (5.A.)				
I can use objects, pictures, and words to join and separate one or more objects in a set. (5.B.)	*	*		
I can explore, describe, and organize 2D objects by their attributes, as well as their position and location. (5.C.)				
I can recognize and compare the length, capacity, and weight of objects, and show awareness of the passing of time in one day. (5.D.)	*	*		
I can sort objects that are the same and different, collect and represent data, and recognize and duplicate patterns. (5.E.)				
IX. PHYSICAL DEVELOPMENT DOMAIN	Reporting Period			
	1	2	3	4
I can develop basic gross motor skills (running, jumping, climbing) and practice a sequence of movements. (9.A.)				
I can experiment with tasks of fine motor control, and develop eye-hand coordination. (9.B.)				
STUDENT				

